

WHAT TO EXPECT IN GRADE 5



Goals: Be outside, imovies, take photos for publish on efauna, reduce pesticides, testing water, beaches, hands on learning

Mrs. Brookes' Class - A Hive of Activity

8

Agenda - we complete our agenda/student planner daily. The odd day is missed but you should expect them to bring it home and put it on the counter for you to see. It is important for them to develop responsibility if they haven't yet. The agenda is a daily check in for

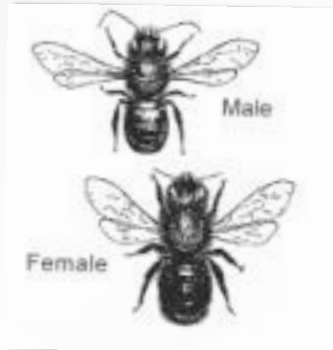
fieldtrips, tests, reminders, events, and homework due dates. DT if not done regularly.

Daily work - **Math** computation skills, **reading** skills, and **writing** skills need to be completed daily so students progress and retain the information and

have it myelinize connections in their brains. **Physical activity**- Gym - sports, games, running, walking and stretching will be incorporated to add oxygen to their bodies and make them more alert and ready to learn and retain. **Silent sustained reading** for 20-30 minutes daily will be a focus as will getting outside to **learn in**



BEE HIVE



MASON BEES

SAVE THE PLANET. Think Green.
Be the change. RECYCLE. REDUCE.
Conserve water. Plant a garden.
Upgrade. REUSE. Don't litter.
RePURPOSE. Compost. Go Green.
Don't pollute. Respect the trees.
Mend it. Treasure it.
ACT LIKE YOU LIVE HERE.

LET'S WORK TOGETHER

Educating the hearts and minds of our young people who will inherit the Earth, be our leaders, and workers

Spelling - Spelling words will be given out every Monday. We will write them in our agenda, and will be doing various activities with the words during the week with a spelling test on Fridays. Students can go on Spelling city to practice their words from Tuesday on. The parents and the teacher decide how many words their student should do. it can range from 5 words to 20. There will be 5 challenge words that students can choose to do or not. Making the total # of words 25 for super spellers.

Novel studies: We will decide from the following novels to do two as a class with various activities and field trips to go

along with them (Secret World of Og, Lion the Witch and the Wardrobe, Harry Potter, White Jade Tiger, The Lightning Thief, Hatchet, My side of the Mountain, A Wrinkle in Time)

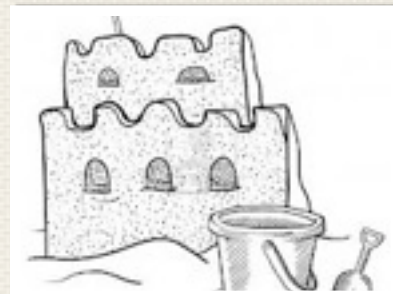
Handwriting - grade fives need to be able to read and write handwriting to prepare themselves for middle school. The importance of handwriting seems to be diminishing but middle and high school teachers tend to hand write on the board, so the students need to get used to the hand written word. We will do some practice to improve our handwriting.

Social Studies: Immigration to Canada, Canadian Government, Geography and map skills. Biography, Country project

Math topics: number patterns, whole numbers, measurement (length, perimeter and area), decimals and fractions, geometry, probability, and data analysis

SCIENCE TOPICS RESOURCES
FORCE AND SIMPLE MACHINES
HUMAN BODY EXPERIMENTS

PROTECTION



OUR BEACHES

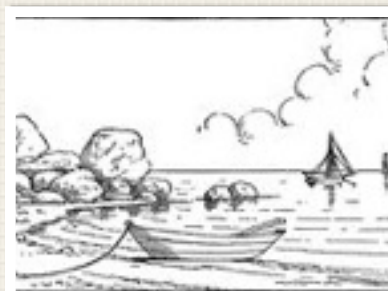
Please Recycle



RECYCLING



SEA URCHIN



WHERE WE PLAY



Basic Overview

Term 1

*Science experiments

*Resources - water, bees, soil, trees, plants, animals, minerals, metals, gas and oil

*Family gift story - connections with immigration to Canada. Immigrant groups to Canada

*First Nations studies and knowledge, medicinal plant uses

*Making a difference in our world/ community

*Creating connections within families, and within the class. Educating the heart

EXTRA HELP - STUDENTS CAN GET EXTRA HELP WITH ME BEFORE SCHOOL, AT RECESS, LUNCH OR AFTER SCHOOL. SOME STUDENTS CHOOSE TO STAY AFTER SCHOOL EVERY DAY SO THAT THEY DO NOT HAVE TO TAKE HOMEWORK HOME. I AM HAPPY TO GIVE EXTRA HELP TO THOSE WHO NEED IT 1-3 TIMES A WEEK FOR 10-30 MINUTES.

Term 2

Numerous literacy, numeracy, self regulation, personal planning, public speaking activities as well as:

Science - Human Body - the study of the interrelated systems. Circulatory system, Skeletal system, muscular system....

Social Studies - Canada - the people, Country project

Term 3

Numerous literacy, numeracy, self regulation, personal planning, public speaking activities as well as: Science - Force and simple machines - including the chance to win the golden cup of Science

Social Studies - Canadian government

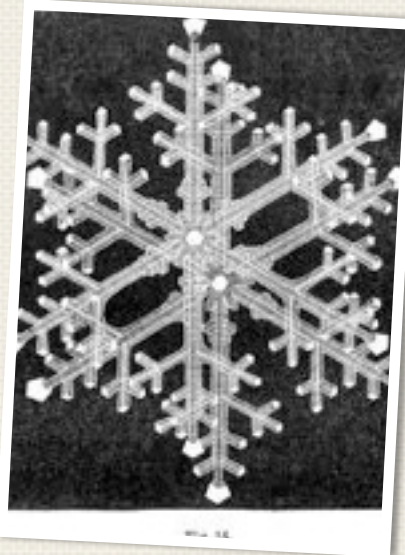


FOCUS

Hands on work

MOTIVATIONS FOR CHILDREN

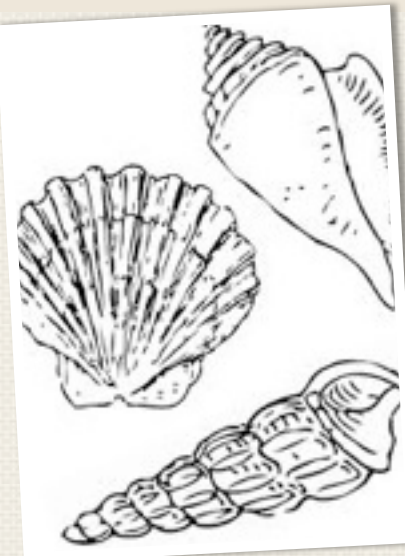
- * DIRECT EXPERIENCE REAL LIFE APPLICATION
- * USING GROSS AND FINE MOTOR ACTIVITIES
- * SELF CALMING/SELF REGULATION ACTIVITIES



MULTIPLE INTELLIGENCES

EVERYONE IS GOOD AT SOMETHING. MY GOAL IS TO FIND WHAT THE CHILDREN LOVE AND USE THIS AS PART OF THE CURRICULUM.

HOWARD GARDNER'S THEORIES HELPED ME SEE THE MANY SKILLS PEOPLE HAVE.WE WILL USE THIS IN THE DEVELOPMENT OF OUR YEAR



OUTDOOR EDUCATION

LEARNING ABOUT THE PLANTS, TREES, ANIMALS, AND WATER OF OUR NEIGHBOURHOODS IN THE STUDY OF THE RESOURCES IN BC AND CANADA.

WALKING/RUNNING AND HIKES OUTSIDE, WATER TESTING AT LOCAL BEACHES, SPECIMEN PHOTOGRAPHY, RUNNING OUTSIDE, BEACH CLEAN UPS.....

OCEAN HABITATS, WATER



BIG GOALS

1. GET READY FOR MIDDLE SCHOOL
2. HAVE BASIC SKILLS REFINED
3. CHALLENGE MINDS AND CREATIVITY
4. MULTIPLE INTELLIGENCES
5. STRENGTHEN BRAIN CONNECTIONS
6. SELF REGULATION
7. GET OUTSIDE AS MUCH AS POSSIBLE
8. MAKE A DIFFERENCE IN LIFE

Inspiration and philosophy

To me, getting along with others is an important skill to develop and an a major part of our lives. Building relationships at home work and at school make our lives better. These versions of team work in our lives either make life rich and rewarding or tremendously difficult or somewhere in between. Focusing on building teamwork and community is always a focus of mine each year that I teach. If we communicate together, spend time together, respect one another and our perspectives; we will come to

understand one another and come to care for one another. I hope we can create a community of learners here that support our learning and our growth as human beings. My goal is to help your children work to their potential and to build their confidence in as many areas as I can. Sometimes we need to focus on the areas they find most challenging and this is not always easy. I welcome you and your family to the school year and I hope that it is a successful year for all of you ! Sincerely, Kiersten Brookes